

# Prep Senior Summer Service 2019

**Due: 8:00 am, Monday, August 26, 2019**

Your supervisor evaluation and reflection are to be emailed to Mr. Kaufmann at kkaufmann@gprep.org by 8:00 am on Monday, August 26, 2019. You will not be allowed to attend class or participate in any sports or extracurricular activities if the evaluation and the reflection are not turned in by that time. Email Mr. Kaufmann if you have any questions or concerns over the summer.

## **Supervisor Evaluations:**

- Save yourself the hassle – print your paperwork before you begin your volunteer hours and present the paperwork to your supervisor at the start of your service.
- As soon as your service is completed, you should have your evaluation completed at your supervisor's earliest convenience. Keep a copy of your supervisor evaluation for your records.
- Students participating in a Prep sponsored immersion trip do not need to submit a supervisor evaluation. Your faculty chaperone will take care of it.

## **Reflection Guidelines:**

- Submit your reflections in the form of a Google document (or equivalent) emailed to Mr. Kaufmann.
- You will complete a total of eight entries. Each entry must be between 200-300 words in length.

## **Reflection Entries:**

Entry 1: *Write this entry prior to beginning your service.* Before you begin your summer service project, consider yourself. You have passed through three years of academics, activities, and service. Recall your Kairos retreat and final group interview. What are your major strengths? What are your limitations? Consider those whom you will be working alongside and those whom you will be serving; what do you think they will be like? What challenges do you think you might face? What are your fears and hopes for the project?

Entry 2: Explain the purpose of your placement, who it serves and why. What was your role? Provide an overview of your service.

Entry 3: St. Ignatius used what has been called imaginative prayer, which is when we recall a scene using our senses. We often can fall into a lazy type of remembering which is to recall thin details of our past. Instead of lapsing into this, please use your imagination to recall in specific and rich ways how you experienced your service trip. Be as vivid as you can by picking a certain day or event to focus on.

*Smell* - Tell about the "smells" of the Native American reservation you're working on, the odor of food you're experiencing for the first time, the scent of shelters.

*Touch* - As an MDA camp volunteer, talk about lifting a teenager with muscular dystrophy out of his wheelchair.

*See* - Describe the new places you visit. Pay attention to details. What don't you see? Are there businesses and services near your home that are missing from where you're doing your service project? Describe in detail the faces and moods of the elderly people you work with. How do you think others see you?

*Listen* - What do you hear? Record the joyful sounds of kids screaming at summer camp . . . or the sounds of a child crying. Talk about hearing your heart beat fast as you enter into a new experience. Record fragments of late night conversations with new friends.

*Taste* - Describe new foods you've tasted. Describe the taste of thirst and sweat after a long day's work.

**Entry 4:** People make up the bulk of our service experience. They are the ones who make the experience real. Write at least two entries describing your relationships with different individuals from the placement. They could be a homeless man, another volunteer, or a supervisor. How are you better for having known them and how are they better for having known you? How were you taught by that person? What were the lessons you drew from them? **ONE OF THESE ENTRIES MUST BE ABOUT A PERSON YOU SERVED.**

**Entry 5:** Find at least three separate statistics that shed light on the complexity of the situation of the people you served this summer. Include the statistics and the SOURCE with your entry (avoid any web sites that are from an individual.) Using these statistics and your experience, what are some reasonable conclusions about the contributing factors that help explain WHY people are in that situation? Is the placement you worked in an effective solution? How has society (government, private organizations, etc.) responded to these issues? What would you envision as an IDEAL solution?

**Entry 6:** Choose one characteristic of Ignatian Spirituality that you feel most fits your service experience. Why does this characteristic jump out at you? In a broader context, how does service fit into your experience at a Jesuit high school? Please explain your answer as it pertains to the overriding themes and values espoused by the Georgetown Prep mission.

**Entry 7:** Choose a scripture passage (see *Appendix 1* for a listing of potential scripture references). Explain how it relates to your service experience. How is that you can make sense of the experience from the perspective of the values in our sacred scriptures?

**Entry 8:** How has this service experience changed you? St. Ignatius believed that if we mine our lived experience we can come to know God more personally. One way in which we can detect God's voice is to locate our innermost emotional movements, or what he'd say are your desires. Cull through your experience and explore what desires sprang from your service project. What was it that left you wanting, or put another way, how is God asking you to be a responsible steward of this rich experience?